Appendix table 1-13

Public middle and high school mathematics and science teachers who entered teaching through an alternative certification program, by minority enrollment and school poverty level: Academic year 2007–08 (Percent)

School characteristic	Mathematics teachers	Science teachers	Other teachers ^a
All schools	19.0	21.6	16.3
Minority enrollment (%)			
0–5	6.7	13.5	9.4
>5–45	12.1	18.6	12.6
>45	28.3	27.4	22.1
School poverty level (%) ^b			
0–10	12.1	16.0	12.8
>10-50	16.7	19.5	14.7
>50	26.4	29.5	20.9

^aOther teachers include those who teach any subject other than mathematics or science. ^bSchool poverty level is percentage of students in school qualifying for free/reduced-price lunch.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, special tabulations (2011) of 2007–08 Schools and Staffing Survey, National Center for Education Statistics.

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